

Class 9 English Question Paper 2019 - Practice PDF

Subject	Board / Medium	Time	Maximum Marks
English	English Medium CBSE + State Board adaptable	3 Hours	80

Important authenticity note: This is an original Education Adda practice resource created in a 2019-style school annual-exam format. It is **not** an official 2019 board paper. Class 9 paper formats, prescribed chapters and language texts vary by school, board, medium and academic session. Students should verify the exact syllabus and exam pattern with their school or board.

General Instructions

1. Read each question carefully and follow the word limit where stated.
2. Answer the reading questions from the given passages only.
3. Use correct format in writing tasks.
4. The literature section uses original self-contained extracts so the paper can be used across boards.

Coverage focus: Reading comprehension, vocabulary, grammar, editing, reported speech, writing skills and extract-based literary response.

Section A - Reading Skills

Passage A

Every school has spaces students pass through without noticing: a shaded corridor, a small patch of soil, a library corner. At one school, a group of Class 9 students decided to turn an unused courtyard into a reading garden. They measured the area, listed low-cost materials, asked the science teacher which plants would survive the summer, and requested old benches from the store room. Within a month, the courtyard had become a quiet place where students read during breaks. The project succeeded not because it had a large budget, but because the students planned carefully, divided responsibilities and reviewed their progress each week.

1. Why did the students choose the unused courtyard for their project? [2 marks]
2. Mention any two planning actions completed before the garden was ready. [2 marks]
3. What does the passage suggest was the main reason for the project's success? [2 marks]
4. Find a word from the passage that means "given to different people as separate duties". [1 mark]
5. Give a suitable title to Passage A. [1 mark]

Passage B

Good study habits are built through small decisions. A learner who studies for forty focused minutes, reviews mistakes and sleeps on time may progress faster than someone who studies for many distracted hours. Revision is most effective when it is spaced across several days. Practice tests also help because they force the brain to retrieve information instead of simply recognising it on a page. The purpose of a test is therefore not only to measure learning; it can also strengthen learning.

6. According to the passage, why can forty focused minutes be more useful than many distracted hours? [2 marks]
7. What is meant by spaced revision? [2 marks]
8. How do practice tests strengthen learning? [2 marks]
9. State whether true or false: A test can only measure learning and cannot improve it. [1 mark]
10. Find a word from the passage that means "bring information back from memory". [1 mark]

Section A: 16 marks

Section B - Grammar

11. Fill in the blank with the correct form of the verb: Rina ____ (complete) her project before the teacher arrived. [1 mark]
12. Choose the correct modal: You ____ wear a helmet while riding a two-wheeler. [1 mark]
- (A) should (B) might
(C) could have (D) would
13. Change into reported speech: Aman said, "I am preparing for the test." [2 marks]
14. Combine using a relative clause: The girl won the prize. She designed the model. [2 marks]
15. Edit the sentence and write the correction: Each of the players have brought their identity card. [2 marks]
16. Rearrange into a meaningful sentence: regularly / improves / reading / vocabulary / your [1 mark]
17. Fill in the suitable preposition: The principal congratulated the team ____ its achievement. [1 mark]
18. Change to passive voice: The students cleaned the laboratory. [2 marks]
19. Use the correct degree of comparison: This route is ____ (short) than the old route. [1 mark]
20. Write the plural form and use it in a sentence: analysis. [2 marks]
21. Complete the conditional sentence: If you revise daily, you _____. [1 mark]

Section B: 16 marks

Section C - Writing Skills

22. Write a notice in about 50 words for your school notice board announcing an inter-house science quiz. Include date, eligibility and registration details. [5 marks]
23. Write an email of 100-120 words to your class teacher requesting two extra revision sessions before the annual examination. Give clear academic reasons. [5 marks]
24. Write an analytical paragraph of 120-150 words on this data: Students choosing daily reading time - 15 minutes: 12 students; 30 minutes: 20; 45 minutes: 10; 60 minutes: 8. [5 marks]

25. Write a story in 150-180 words beginning with: "When the lights went out, the entire classroom became silent..." Give the story a suitable title. [5 marks]

Section C: 20 marks

Section D - Literary Response

Prose Extract

Meera kept the old clock on her desk even though it no longer worked. Her grandfather had repaired it many times and had taught her how gears moved together. On the morning of the school exhibition, she opened the clock, cleaned the dust, adjusted a loose wheel and tried again. The second hand moved. Meera did not shout. She simply smiled, because the sound of the clock felt like a lesson returning to life.

26. What does the clock represent for Meera? [2 marks]
27. Which action shows that Meera had learned a practical skill from her grandfather? [2 marks]
28. Explain the phrase "a lesson returning to life" in context. [3 marks]
29. Identify one quality of Meera and support it with evidence from the extract. [3 marks]

Poem

Do not ask the road to shorten,
Ask your steps to grow more sure;
Clouds may hide the hill at morning,
Still the patient climb endures.

Every pause can teach direction,
Every error leave a sign;
Those who turn their doubt to action
Find the distant summit mine.

30. What advice is given in the first two lines? [2 marks]
31. What do "clouds" symbolise in the poem? [2 marks]
32. Explain how errors can become useful according to the poem. [3 marks]
33. Identify the central theme of the poem. [3 marks]
34. Write a character sketch of Meera in 100-120 words using details from the prose extract. [4 marks]
35. Compare the message of the prose extract and the poem. How do both connect learning with persistence? [4 marks]

Section D: 28 marks | Total: 80

English Answer Key & Marking Hints

Open-ended writing and literary answers can vary. Award marks for relevance, organisation, language accuracy and evidence.

1. It was unused and could be turned into a useful student space.
2. Any two: measured the area; listed materials; asked about suitable plants; requested old benches.
3. Careful planning, shared responsibilities and weekly review, rather than a large budget.
4. "divided" (responsibilities).
5. Accept a relevant title, e.g., "The Reading Garden Project".
6. Focused study reduces distraction and includes review, so the time is used more effectively.
7. Revision spread over several days rather than done all at once.
8. They require retrieval from memory, which strengthens recall.
9. False.
10. "retrieve".
11. had completed
12. A - should
13. Aman said that he was preparing for the test.
14. The girl who designed the model won the prize.
15. have -> has. "Each of the players has brought..."
16. Reading regularly improves your vocabulary.
17. on
18. The laboratory was cleaned by the students.
19. shorter
20. analyses; sentence should use the plural correctly.
21. Accept a logical result, e.g., "will remember concepts better."

Writing Tasks

22. Notice: correct heading/format, event purpose, date/time, eligibility, registration/contact, concise language.
23. Email: clear request, respectful tone, specific revision need, practical timing, correct opening/closing.

24. Mention highest category (30 min), lowest (60 min), compare figures and provide a clear overview without inventing causes.

25. Coherent plot, link with opening line, logical sequence, suitable title, correct language.

Literary Response

26. It represents her grandfather, memory and the practical lessons he taught her.

27. She opened the clock, cleaned it and adjusted a loose wheel until it worked.

28. The repaired clock revives the knowledge and memory connected with her grandfather.

29. Accept supported qualities such as patient, observant, skilled or determined.

30. Do not wish challenges away; improve your own steady effort and confidence.

31. Difficulties, uncertainty or temporary obstacles.

32. Errors show what went wrong and can guide the next attempt.

33. Persistence, learning from mistakes and turning doubt into action.

34. Use at least three supported traits/details from the extract; organised paragraph.

35. Both show that learning develops through repeated effort: Meera repairs by applying learned skill; the poem advises patient action and learning from errors.

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